



**BEACON  
HIGH**



# **Beacon Edge & Independent Learning**



**Believe. Belong. Become.**

## **Key Stage 3 Home Learning:**

At Beacon High, we are committed to ensuring that all of our students enjoy learning beyond the classroom, where they are provided with the opportunity to develop both their academic and social skills.

We recognise the value of Home Learning in encouraging independent learning skills and with the influence of current education research, we also identify how for some of our students, Home Learning can have a negative impact on wellbeing, as well as 'zero to little impact on academic progress' (Hattie, 2019).

As a result, Home Learning at Key Stage 3 now takes a new and exciting format linked to our current LORIC Curriculum:

- › Leadership
- › Organisation
- › Resilience
- › Initiative
- › Communication

This is what we have named 'Beacon Edge'.

## **Beacon Edge:**

Each term students, in House Assemblies and during Tutor Time, will focus on a different LORIC attribute. To support this, students will need to complete project-based tasks as a part of their independent learning, linked to their current LORIC focus.

These projects range from creating posters, conducting research on a subject area of their choice to creating a cookbook for parents.

Upon completion, students will qualify at three levels:

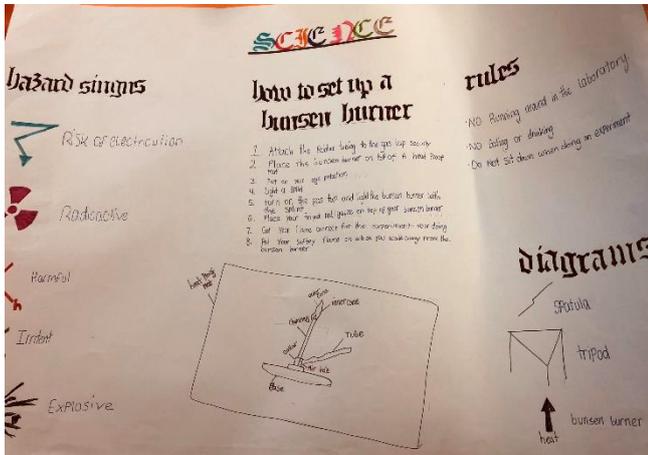
- Level 1: PiXL Apprentice
- Level 2: PiXL Graduate
- Level 3: PiXL Masters

All students will begin on the Apprentice Level and work their way up to the Masters Level. Each student will also have a personal login for the PiXL Edge website, where there are hundreds of activities they can choose from to complete.

However, our students are asked to select the 'Beacon High' tasks detailed on 'Show My Homework' and handed to them by their tutors.

After each task is completed, students will need to write a 100-word evaluation explaining what they will do and what they have completed, and then another 200 words to say what they have gained from completing it/engaging with the project.

Examples can be seen below:



A poster on a subject of your choice explaining what you have learned so far.



A presentation on a historical figure of your choice.



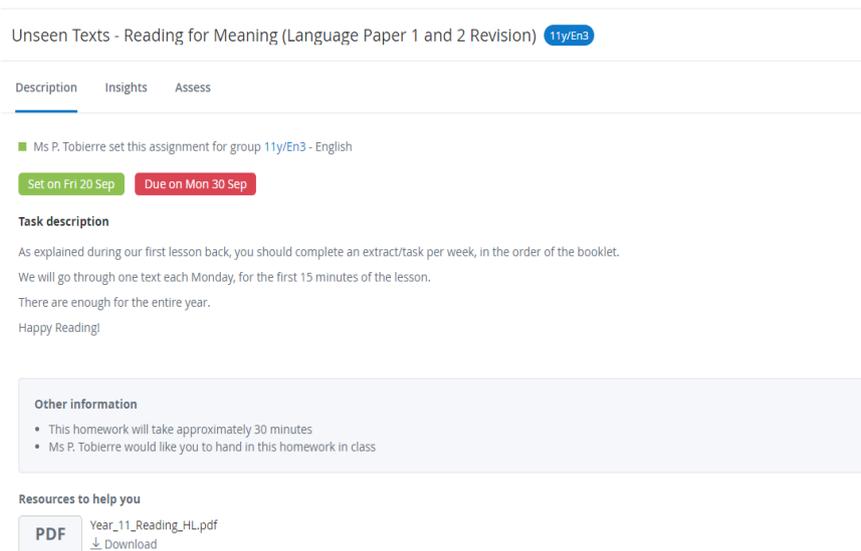
A monster created out of junk/ trash.

**Believe. Belong. Become.**

## **Key Stage 4 Home Learning:**

At Key Stage 4, students will complete more 'traditional' Home Learning tasks which will support their understanding of their GCSE curriculum. However, our Key Stage 4 students can also complete the Beacon Edge activities, alongside their curriculum Home Learning if they chose to.

All Home Learning will be outlined and detailed on our 'Show My Homework' website as the following:



The screenshot shows an assignment page with the following details:

- Title: Unseen Texts - Reading for Meaning (Language Paper 1 and 2 Revision) 11y/En3
- Navigation: Description (selected), Insights, Assess
- Assignment Info: Ms P. Tobierre set this assignment for group 11y/En3 - English
- Deadlines: Set on Fri 20 Sep, Due on Mon 30 Sep
- Task description: As explained during our first lesson back, you should complete an extract/task per week, in the order of the booklet. We will go through one text each Monday, for the first 15 minutes of the lesson. There are enough for the entire year. Happy Reading!
- Other information: This homework will take approximately 30 minutes; Ms P. Tobierre would like you to hand in this homework in class
- Resources to help you: PDF Year\_11\_Reading\_HL.pdf (Download)

This should include the following details:

- 1) Outline of the task/s
- 2) A set and submission date
- 3) The expected hand in format e.g. online, email or in-class
- 4) Any other resources to support completion

To support learning, revision resources, copies of PowerPoints of lessons and videos may also be uploaded.

Any teacher/peer feedback provided will take on the following form:

- Feedback provided and misconceptions taught in lesson as part of the 'Do Now!'/ lesson episodes
- Feedback provided online when submitted through a platform e.g. 'Mathswatch'/'Seneca Learning'
- Feedback provided with a WWW/EBI and Commitment to Learning grade
- Peer-assessed feedback as part of in-class learning using checklists linked to mark schemes/assessment criteria