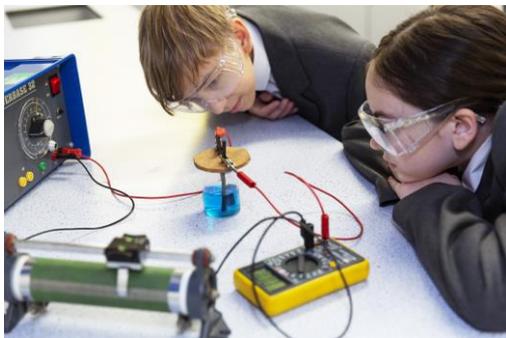




BEACON HIGH

Welcome to Beacon High



*Information pack for students and
parents/carers*

2020 Intake



**Beacon High
Hilldrop Road
London
N7 0JG**



**Telephone: 020 7607 5885
Email: postbox@beaconhigh.org
www.beaconhigh.org**

Welcome to Beacon High

In this booklet you will find the following information:

Page 3	Headteacher's welcome
Page 4	Term dates 2020/2021
Page 4	Structure of the school day
Page 5	Transition Summer 2020
Page 6	Attendance and Punctuality
Pages 7-8	Uniform
Pages 9-10	Enrichment opportunities, including the MiSST project
Page 11	Our Curriculum
Pages 12-13	Home Learning
Page 14	Behaviour for Learning
Page 15	Catering
Page 16	Support and help for students
Page 17	Support for students with medical needs
Pages 18-19	Information about provision for students with Special Educational Needs
Page 20	Safeguarding at Beacon High
Page 21	Useful contacts
Page 22	The Senior Leadership Team
Page 23	Travel information
Page 24	Partnerships

Welcome from the Headteacher

Dear families,

I am proud to be writing to you, to welcome you to Beacon High. I hope that the next 5 years are exciting and support you in developing into model citizens with fantastic educational attainment.

Students at Beacon High deserve the best, which is why we are partnered with another outstanding secondary school, Elizabeth Garrett Anderson, and with Vittoria & Copenhagen Primary Schools in the Islington Futures Federation. We know that by creating a family of schools in our community we can make sure that all young people have the opportunity to succeed.

Our beliefs are captured in our school motto: Believe, Belong, Become – where dreams inspire futures. We believe that with expert support and guidance every young person can fulfil their potential. There is no barrier to what you can be; if your aspirations are encouraged and your achievements are celebrated then you will succeed in life. Our background should never be a limitation in our success.

“Whether you come from a council estate or a country estate, your success will be determined by your own confidence and fortitude.” Michelle Obama.

I hope this booklet gives you an idea of what to expect when you come to Beacon High. We want you to be happy and we want you to achieve academic success. Beacon High is where you will **learn**. You must attend every day, in correct school uniform, ready to learn, with your home learning and equipment. We expect you to be polite and courteous to everyone in the school community, whether they are adults or your peers. Treat people how you wish to be treated.

Everyone one of you will learn to play the violin or flute; you can join any of our very successful sports teams; you can go on trips and journeys; you can attend extra study sessions; you can become a student leader. Wherever your interests lie, there is something for you at Beacon High.

The next five years are a partnership between you, your families and the school.

The start of term will be Thursday 3rd September for Y7 and Friday 4th September for Y8-Y11. All students must arrive by 8.30 ready for their first day.

If you have any questions or concerns, please contact the school office on 020 7607 5885 or email postbox@beaconhigh.org

Yours faithfully,



Mr A Streeter
Headteacher

Academic Year 2020 – 2021

Autumn Term

Wednesday 2nd September 2020 – Friday 18th December 2020

Year 7 only Thursday 3rd September 2020

Y8 – Y11 first day Friday 4th September 2020

Inset Days Wednesday 2nd September 2020

Friday 4th December 2020

Half term: Monday 26th October - Friday 30th October 2020

Spring Term

Monday 4th January 2021 – Wednesday 31st March 2021

Inset Day Friday 12th February 2021

Half term: Monday 15th February - Friday 19th February 2021

Summer Term

Tuesday 20th April 2019 – Friday 17th July 2021

Inset Days: Thursday 22nd July 2021

Friday 23rd July 2021

Half term: Monday 31st May - Friday 4th June 2021

May Bank Holiday: Monday 3rd May 2021

The School Day – Year 7

8.45am	Period 1
9.35am	Period 2
10.25am	Tutorial/Assembly
10.45am	Break
11.05am	Period 3
11.55am	Period 4
12.25pm	Lunch
1.00pm	Prep/enrichment time
1.20pm	Period 5
2.10pm	Period 6
3.00pm	End of School Day

Transition Process 2020

With open ended national school closures resulting from the Covid 19 pandemic in Spring/Summer 2020 the process of supporting our new students through their transition to secondary school has had to look quite different this year.

Whilst schools have been closed we have been speaking to all Year 6 primary school teachers and gathering lots of information about our new students to help us be able to plan for September and make sure we have as much in place as we can to help each and every one of our new Y7 cohort to settle in quickly and maintain their academic progress.

Admissions Interview

When it is safe to do so we will start to hold admissions interviews for Y6 students and their parents and carers. You will be sent a letter with a date and time for your interview. At an admission interview parents and carers bring a pack of forms (ideally already completed at home) and these are checked by a senior member of staff. Proof of ID (birth certificate or passport) and proof of address (this could be any household bill, a driver's license etc) will need to be copied. Then there is an opportunities for students and their parents and carers to ask any questions they have about the school. The senior member of staff will ask some questions to start to get to know our new student a bit better. These might be questions like:

- What did you enjoy at your primary school?
- What are you really good at?
- Is there anything about school that you find difficult?

It is vitally important that you attend your admissions interview as students cannot start at Beacon High until an interview had taken place. If you cannot make the date and time you are given please contact the school straight away to rearrange your interview.

Transition Day

We know that it is important for students to visit Beacon High and start to feel at home at their new school as early as possible. If, following government advice, it is safe to have a transition day in July we will contact families and primary schools as early as possible with the date for this day. On 'Transition Day' students take part in short taster lessons from a range of subjects; enjoy some 'get to know you' games and challenges with their new friends; and meet many of the staff who will be teaching and looking after them from September.

CATs Tests

It is likely that students won't sit their CATs and reading age tests until they start with us in September. As students won't have their Y6 scaled scores this year it is important that we quickly have some extra information about our new students' strengths and areas of need so we can help all of our students make as much progress as possible from September.

September – Staggered start

In September the first day of term is a day when only Y7 students are in the building. This allows tutors a lot of extra time with their tutees to help them to understand their timetables and start to learn about the layout of the school. Students therefore need to be at Beacon High for 8.40am on Thursday 3rd September in full school uniform.

Attendance and Punctuality

Good attendance and punctuality are essential for a student to gain the most from their experience at Beacon High. Research has proved that there is a link between poor attendance and poor academic attainment. If your child is absent you will receive a text message from the school and will need to respond. If your child is absent from school for any reason, please contact the school on 020 7607 5885 at 8.30am to let us know. When your child returns to school, give them a note and the appointment card/hospital letter for the school office.

There are many reasons why being at school on time is important. When we asked some Beacon High students why being in school every day on time was important they told us:

"...to learn more."

"...to enjoy making and doing things."

"...to be happy with friends."

"...to share what we can do."

"...to work together and with others."

"...to get good exam results."

"...to get to college or university."

"...to get a good job."

If students miss lessons they become behind academically and can feel left out. They may feel like they lose touch with peers and have to keep building new friendships.

To help ensure good attendance you can help by booking doctor, dentist, optician appointments and shopping trips in the school holidays, after school or at weekends. Our minimum attendance target for students is 96%. If a student's attendance drops below 96% then parents/carers will be asked to attend a meeting to discuss the barriers to the student being in school more frequently.

Under no circumstances will family holidays be authorised during term time. All requests for student absence must be made in writing to the Headteacher.

Punctuality means being at school on time – all the time. If a student is late to school this takes away from their learning time and disturbs the start of the school day for other students in their class. Good habits to help to ensure students are on time for school include:

- Organise your school bag the night before so you don't have to find lots of things in the morning
- Come to school for breakfast club and/or for early morning clubs to make sure you are in school in good time for Period 1
- Keep your uniform in the same place every evening so you're not delayed by trying to find your uniform when you're tired in the morning
- Have an alarm clock or a well charged phone with an alarm to make sure that you wake up at a good time
- Before you start in Y7 practice your journey to school to be sure at what time you need to leave the house in order to get to school on time (*remember, busses and roads are quieter in school holidays!*)
- Have a regular, sensible bedtime and a good sleep routine so you are well rested and ready to come to school and learn when your alarm goes off

School Uniform and Equipment

All students must wear **plain black leather footwear**. Non-leather trainers or non-leather trainer type shoes are not allowed. Footwear must be plain black and made from leather. If you are unsure about the type of shoes allowed, please ring the school for advice. Please label all equipment and uniform with your child's name so that it can be returned if lost.

- Make up, nail polish and acrylic/gel nails should not be worn to school and students will be asked to remove them.
- Nose/tongue studs and other piercings are not allowed.
- Plain black hair bands are allowed.
- Jewellery is limited to one pair of small stud earrings and a watch.

Our uniform consists of the following:

Boys

- White shirt
- Black trousers (no skinny-fit styles and no denim)
- Plain black leather footwear
- Grey blazer with school badge
- Purple school tie
- Optional black V neck jumper with school logo
- A sensible outside coat (a hooded top is not appropriate)

Girls

- Black knee length skirt or black trousers (no skinny-fit styles and no denim)
- Plain black leather footwear
- Black or white socks or tights
- Grey blazer with school badge
- Purple school tie
- Optional black V neck jumper with school logo
- A sensible outside coat (a hooded top is not appropriate)

The school PE kit consists of a black polo shirt with house colour and school logo, black shorts and black socks. This can also be purchased from the school uniform shop.

All uniform can be purchased online from www.roughcutcasuals.co.uk or from the shop:

Rough Cut Casuals, 16 Chapel Market, London, N1 9EZ

020 7837 7924

Items of clothing that do not require the school logo can be purchased in supermarkets and other stores.

Other information:

It is advisable to buy your child a sensible outdoor coat with a hood. Outdoor coats are not to be worn inside any classrooms. **Hats, caps, sweatshirts, hoodies and tracksuit tops are not allowed.** If worn on the school site these may be confiscated until the end of the school day.

Valuable items brought into the school remain the responsibility of the student.

- All students need a sensible bag big enough to hold an A4 folder. They may need to carry another bag on PE days. They also need a pencil case with a range of equipment including pens, pencil, rubber, ruler and sharpener. These items can be purchased at pound shops or local supermarkets.
- Students must not use mobile phones in school. They should be turned off and kept in their bag. Students should see their Head of House, Assistant Head of House or the school office if they need to make an urgent call.
- Phones will be confiscated if found in use and returned to a parent; students will also receive a school detention for this infringement.
- Expensive and valuable items should be left at home. Electrical equipment should not be brought into school. The school does not accept responsibility for personal items such as cash or mobile phones etc.
- Students can bring a packed lunch but the contents of the packed lunch should be healthy and any large packs of crisps, biscuits, sweets etc will be confiscated from students.

PE Lessons and PE Kit

At Beacon High students have four PE lessons a fortnight. Over the course of the year students will develop their skills in a range of sports and physical disciplines:

Autumn Term - basketball, rugby, netball, badminton and table tennis.

Spring Term - health & fitness, volleyball, trampolining and football.

Summer Term - cricket, rounders, swimming, athletics and tennis.

The school participates in a wide range of tournaments and competitions in many of the sports listed above.

Enrichment Activities

Beacon High students have many opportunities to participate in a wide range of after school clubs and activities. These include sporting activities like swimming or trampolining as well as drama club, DT "Make It!" club, plays, orchestra, choir and debating. The fitness suite is also open to students who wish to exercise with their friends in a safe, supervised and well equipped environment. Students selected to play for school teams will be expected to attend all fixtures and parents/carers will be informed of these. A table tennis coach runs a popular table tennis club every Tuesday after school. All enrichment activities are free.

School productions encourage students to audition for parts, play in the band or help with set design, marketing or costumes.

Many faculties use a range of sites and apps to set home learning and allow students to complete homework or additional work at lunchtime and after school. The library is a popular space and students can use it for reading and to complete and print off homework before and after.

Student leadership and student voice is an important part of life at Beacon High and students are invited to apply to become part of the student ambassador team. These students both represent the school externally and they represent the views of the student body to the staff. In addition, each form has a form representative who regularly attends meetings with senior staff to discuss issues of concern to students.

In their 'prep' time each day students will have the opportunity to work on their home learning projects as well as take part in group enrichment activities.

Music in Secondary Schools Trust (MiSST) - the Andrew Lloyd Webber Programme

As part of Beacon High's curriculum, the Year 7s who join us from September 2019 will be learning to play either a violin, viola or flute until the end of Year 8; in Year 9 students may choose to continue with their instrument. This is a fantastic opportunity and one which our school is very proud to be able to offer to our new Year 7 students.

We are moving into our fourth year of the exciting project with the Music in Secondary Schools Trust at Beacon High. There are currently 8 MiSST schools in London - all offering bespoke music tuition to young people. The programme offers selected students the opportunity to attend residential weeks and showcase events at a range of venues. There is also opportunity for additional peripatetic lessons.

The mission of the Music in Secondary Schools Trust is to transform the lives of children and young people through music.

The Trust, and our music department, will do this by providing individual instruments and music lessons for a whole year groups of students thus enabling students to study, play and perform in ensemble and orchestral groups.

As a result, students will benefit in the following ways:

- discipline and commitment to learning will improve
- the skill of working in a team and a large group will be developed
- academic attainment will increase

This will ultimately lead to lives being enriched.

The instrument and the tuition will be at no cost to the students or their families. All students on the programme will be expected to practice and perform in ensemble and orchestral groups on a regular basis.

If you require any further information about MiSST, please do not hesitate to contact: Miss Kathryn Dawson Head of Music.

You can also learn more about MiSST at the following website: <http://musicinsecondaryschoolstrust.org.uk/>

Our Curriculum Offer

At Beacon High we aim to provide a broad and balanced curriculum that provides challenge, breadth, progression, and support; our curriculum develops resilience and motivates learning and provides the knowledge and skills required in an ever-changing world.

All students at Beacon High follow the statutory National Curriculum in a two week timetable with 60 lessons of 50 minutes each. Pupils who are not secondary ready and or who cannot access the mainstream curriculum in Year 7 will be able to access additional support from our well resourced Special Educational Needs Department. This will provide our students with opportunities to catch up with their peers. Students in KS3 (Years 7 – 9) study a curriculum which is strongly focused on the core subjects of English, maths and science. These subjects take up around half of the total curriculum time.

Students in Years 7, 8 and 9 study Humanities in the form of RE, History, and Geography. The Humanities subjects all form a part of the GCSE options that students can choose from for Key Stage 4 (Years 10 and 11).

There is strong emphasis on studying a Modern Foreign Languages (MFL), with students learning Spanish. In PE, students gain a full range of sporting skills, including swimming. Students study Product Design and Food Technology in smaller groups and the Arts in the form of weekly Music lessons, as well as Art and Drama.

In Years 8 and 9, in preparation for the start of Key Stage 4, students are involved in a process of choosing subjects as options. In Year 9 students study vocational courses in either Business Studies or additional PE, including PE theory. In Year 10 students are guided to study History, Geography, Computer Science or a modern language and the core subjects of English, Maths and Science; they are then able to choose up to three other subjects. Some students in Key Stage 4 may choose fewer subjects, enabling them to receive additional support that is designed to help them to benefit from further literacy and numeracy learning. Students may also choose Health and Social Care, with some students being the option to study Land Based Studies.

Core Subjects

English Language English Literature Maths
 Science – either Combined Science (worth two GCSEs) or separate sciences (three GCSEs)

Students who do not take separate sciences are guided to choose an English Baccalaureate subject, either History, Geography, Computer Science or a modern language (Spanish).

Current GCSE Option Subjects

History	Geography	Spanish	Computer Science
Business studies (NCFE)	BTEC First for Sport	Health and Social Care	Drama
PE GCSE	RE	Art	Food Technology and Nutrition (GCSE)
Hospitality and Catering (BTEC)	Product Design		

We ensure we regularly review our GCSE subject offer to give as broad and balance a range of options as we can for our students.

Home Learning: 'Beacon Edge'

At Beacon High, we recognise the value of Home Learning in encouraging independent learning skills from students and in strengthening critical thinking and creativity. As a result, our Home Learning, entitled 'Beacon Edge', allows our students to continue to enjoy learning after their lessons and take pride in all that they create through a series of engaging cross curricular projects.

Each term, students in House Assemblies and during Tutor Time, will focus on a different **LORIC** attribute. To support this, students will need to complete project-based tasks as a part of their independent learning, linked to this focus. Upon completion, students will qualify at three levels:

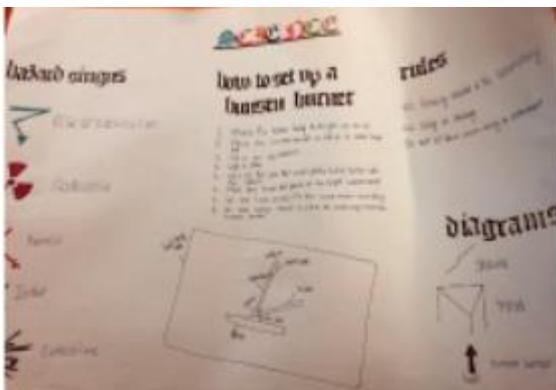
- Level 1: PiXL Apprentice
- Level 2: PiXL Graduate
- Level 3: PiXL Masters

All students will begin on the Apprentice Level and work their way up to the Masters Level. Each student will also have a personal login for the PiXL Edge website: <https://theedge.pixl.org.uk>

There are hundreds of activities students can choose from to complete. However, our students are asked to select the 'Beacon High' tasks detailed on 'Show My Homework' and hand these into their tutors.

After each task is completed, students will need to write a **100-word evaluation** explaining what they will do and what they have completed; then another **200 words** to explain what they have gained from completing it/engaging with the project.

Examples can be seen below:



A poster on a subject of your choice explaining what you have learned so far.



A presentation on a historical figure of your choice.



A monster created out of junk/ trash.

We use **'Show My Homework'** as the platform for setting all Home Learning/ suggested 'Beacon Edge' tasks. Students and parents/carers will have a log-in to access their home page so they can view and complete all the tasks set. However, it is important to note that a login is not needed to view all the projects set for your child as this is detailed on the Beacon High SMH calendar.

The 'Show My Homework' App is also available as a download on tablets and smartphones whereby you can track the completion of your child's individual tasks depending on the project set. This is also an online platform where your child can ask their teachers/ tutors for support when needed.

You, and members of your family, can help by encouraging and supporting your child in a variety of ways:

- Planning when work should be done, especially at weekends.
- Listening to your child reading including what your child has written for their Home Learning.
- Checking presentation, handwriting and spellings including your child's evaluation write up on the PiXL Edge platform.
- Testing what has been set to learn.
- Providing a table and quiet environment free from distraction.
- Visiting museums, galleries and exhibitions and local libraries - many of which are now free to enter.
- Discussing current affairs and newspaper articles.
- Checking your child's 'Show My Homework' page together.

Behaviour for Learning

At Beacon High we aim to create a Behaviour for Learning culture that-

- Gives first recognition to the behaviour that we want to see.
- Develops relentless routines that promotes consistency and high expectations.
- Takes collective responsibility around the school for behaviour.

The behaviour we expect from our students is to be-

- **Ready** for learning.
- **Respectful** to all members of the school and wider community.
- **Safe** at all times.

The behaviour we expect from staff-

- Calm, adult behaviour that models the behaviour we want from students.
- Relentlessly Positive, which recognises good behaviour.
- Consistent with their expectations and routines.
- Looking after their own and student's wellbeing.
- Resisting endless discussions around behaviour.

Rewards

Students from Year 7 through to Year 11 receive House reward points that earn badges, certificates and prizes. Students also earn Praise Cards to take home with them to inform parents where they have gone 'above and beyond' expectations. Teachers also regularly ring home to inform parents of students who show exceptional behaviour and commitment to learning. Parents are encouraged to also follow this up with a reward at home where it would be well deserved. Regular awards assemblies celebrate student effort and achievement in various different categories.

Students can be rewarded for excellent commitment to learning and for being ready, safe and respectful consistently. Students are also rewarded for outstanding and improved attendance.

Repair and sanction

We know that people sometimes get things wrong and make a mistake. If a student has not been ready, safe or respectful they will be expected to meet with the staff, or another student with a member of staff present, and have a calm and respectful conversation to put things right and avoid any further problems. If a student fails to repair, or their behaviour is seriously unsafe, shows a lack of being ready to learn or is disrespectful a sanction may be given. This will most commonly be loss of personal time. We know that supporting young people to learn is a partnership including parents/carers so staff will contact parents about any learning or behavioural concerns they may have. If a student is given a sanction of more than 15 minutes after school parents/carers will be informed. This may be via telephone call or text message.

Catering at Beacon High

The school management team clearly recognises the importance of the catering provision in the school day. It is our intention to provide a balanced, high quality, value for money service, which will be used and enjoyed by the students of the school.

Junk Food

Students **must not** bring any energy drinks, fizzy drinks and unhealthy snacks e.g. crisps, biscuits/ cookies, chocolate bars etc., into school. If a student is found with any of these items, they will be confiscated and will not be returned.

Catering

Food is served at breakfast, morning break and lunchtime. Please ensure that if your child wishes to buy food and refreshments at breakfast and/or break time they have the extra money available to pay for lunch. Meal deal offers during lunch will consist of the following:

Lunch selection

Main Meal Deal of the Day (with accompaniments)

Main Option

Vegetarian Option

Daily Pasta Special

plus

Daily Special Dessert

£2.30

Jacket potatoes with fillings, a pasta dish, and sandwiches and baguettes with salad are also available every day, as are bottle of water, bottles of flavoured water and cartons of fruit juice.

Free Schools Meals

If your child is entitled to free school meals (FSM), £2.20 will transfer to their lunch card at break time. Please ensure that all applications for free school meals are submitted before the end of term as they take several weeks to process. All applications have to be completed online. The Free Schools Meals office will require proof of the benefits you receive.

Cashless Catering at Beacon High

To put funds on your child's lunch card account please visit The School Gateway online. To register for a Gateway account go to SchoolGateway.com and click "I'm a new user". It will ask for the email address and mobile number that the school will have recorded on your child's electronic file, it will then text a PIN to that mobile phone. This ensures that your money is spent on the catering facilities at school. Students can bring in cash to put into their cards

Breakfast Club

Students can get a range of breakfast items from the school kitchen from 7.50am. They can choose from cereal or toast and hot chocolate or orange juice. They can use their swipe card to pay for it. Students entitled to free school meals receive a free breakfast.

Support and Help

Wellbeing Centre

Staff working in the Wellbeing Centre offer a range of targeted support for students; these services include:

- Mentoring
- Positive behaviour programmes
- Self-esteem programmes
- Teens and Toddlers programme
- Bespoke support from external services include the a CAMHS clinician based in school one day a week

The centre is also able to advise on additional support services available for students and parents form external services.

The Zone Youth Project

The Zone is a purpose built centre based in the Bridge School. It is managed and funded by Islington Council and offers students, activities at lunchtime, after school and in the school holidays. The youth workers can be contacted on 020 7697 9242.



Safer Schools Police Officer

PC Johnathan Regis is our allocated police officer and is in school every day. He supports the school community and is able to resolve conflicts in and out of school. He also runs student workshops. You can contact him via the school office or talk to him when you see him around the school and at the end of the school day.



Student Services Officer

Ms Kellie Tweedie, supports students with medical needs. She works closely with the allocated school nurse and liaises with parents and carers regarding prescribed medications and care plans.

Students' Medical Needs

Students who are unwell during the day will be looked after, in the short-term, by the Student Services Officer and/or a school First Aider. Parents/Carers will be telephoned and asked to collect their child if their illness does not improve or they require medical attention e.g. visit to a GP or hospital.

If a student has prescribed medication for regular or short-term use, we ask parents/carers to inform us in writing or in person so we are able to appropriately administer this and also so that we are fully aware of your child's medical needs. Students with on-going medical conditions will need a health plan. This will be discussed with you at your intake appointment.

Parents/Carers are asked to ensure that medications are supplied on a regular basis where appropriate and that we are kept up-to-date with your child's medical needs.

Students suffering from asthma should give a spare emergency inhaler to the school; students suffering an allergy requiring an Epi-pen should always carry one on their person and a spare one should be given to the school. If a student is diabetic, the appropriate medication and snack provision should be supplied.

Please notify the School immediately in respect of any special medical condition affecting your child so that we can inform relevant staff.

Where necessary, in the event of an accident on the School premises, relevant attention will be provided immediately and parents contacted as soon as possible.

The school has an NHS school nurse allocated to it who works closely with staff and students as required.

SEN Policy and information

The SEN Policy reflects the fundamental principles of the SEN Code of Practice. The aims of the SEN policy are:

- To enable students with special educational needs to have their needs met.
- To enable students with special educational needs to achieve their best and reach their full potential.
- To encourage good communication with parents of children with special educational needs.
- To provide full access to a broad and balanced curriculum for students with special educational needs.

The implementation of the SEN Code of Practice is the responsibility of all staff in the school. All teachers are teachers of SEN. The Head of SEN and the Key Stage 3 SEN Coordinator (SENCo) have responsibility for the day-to-day operation of the policy, assisted by 2 SEN Teachers and a team of 4 SEN Teaching Assistants.



Ms Hall

Head of SEN

020 7689 1490

Janet.hall@beaconhigh.org



Mr Harris

Key Stage 3 SENCo

020 7689 1490

adam.harris@beaconhigh.org

Identification of students with SEN

Beacon High identifies students with SEN prior to their entry or as soon as possible thereafter. This is carried out in the following ways:

- Islington's Primary Transfer Conference in the summer term gives information from all feeder primary schools on the Year 6 cohort about to transfer to Beacon High.
- Individual admissions interviews with each student and their parent.
- Information from Cognitive Abilities Tests in the summer term prior to entry.
- Reading Tests taken at the beginning of Year 7.
- Further SEN assessments and in-class observations in the first half-term.
- Primary school records (or previous school records in the case of students admitted to Beacon High after the beginning of Year 7).

How we support students with special educational needs:

- SEN English and Maths groups - for small groups of Year 7 students who may struggle in mainstream English and Maths lessons, the SEN department can withdraw them from these lessons to work in a small group with SEN teachers.
- Booster lessons for literacy or numeracy – students can be withdrawn from one or two lessons per week for extra support with basic skills.
- In-class support – SEN teachers and Teaching Assistants work in mainstream lessons to help groups of students with SEN access the curriculum.
- The SEN department work closely with the pastoral team, and can refer students to a range of workshops available to those who are having any difficulties relating to social, emotional, mental health and wellbeing. This can include students with difficulties managing their anger, or behaviour, or who are just having a hard time settling in.
- The SEN department can also refer to outside agencies such as Educational Psychology, CAMHS, Speech & Language Therapy and Local Authority advisory teachers.
- A summary of the needs of all students on the SEN register is written and shared with all staff, who take part in different forms of training and CPD throughout the year relating to supporting students with SEN. This is so that all teachers and support staff are aware of the needs of the students in their classes and are able to differentiate accordingly.
- SEN staff offer a range of after-school and extra-curricular opportunities for students on the SEN register, including after school homework clubs, an SEN lunch club, and a gardening club. Students are often taken on trips off-site as part of their extra-curricular work, for example to participate in local gardening projects.

Please see our **SEN Information Report** (on the school's website) for further information on the inclusion of students with SEN. Full details of the school's SEN Policy is available on request from the office. Parents who have concerns about their child's special educational needs or disability can contact the Head of SEN or the Key Stage 3 SENCo on 020 7689 1490.

Safeguarding Students

At Beacon High we see children's safety and welfare as of paramount importance. We are committed to working with parents and carers to ensure that our students have a happy, safe and good learning environment both at school and at home. Our safeguarding policy and other relevant policies can be found on the website. In order to ensure that your child is safe, we do the following:

- Ensure all staff are trained in issues around child protection and safeguarding.
- Have designated staff dealing with any issues or concerns.
- Keep entrances and exits locked. Entry to the school by visitors is through the controlled reception.
- Ensure that all visitors are wearing identification tags.
- Have a clear health and safety policy which includes: evacuation procedures in case of fire or other emergency, administering of medicines and first aid safety when taking part in activities away from the school site.
- Have an anti-bullying policy and promote a culture where bullying is unacceptable.
- Make sure that all staff working at the school have been thoroughly vetted before they are allowed to work with the students.

If you ever have any concerns about our safeguarding procedures or would like to discuss any issues, please do not hesitate to contact Andrea MacDonald, Designated Safeguarding Lead.



***Ms MacDonald
Deputy Headteacher and Designated Safeguarding Lead***

Useful Contact Numbers

School Office - general enquiries 020 7607 5885

You can also contact us via:

- Email – postbox@beaconhigh.org
- Twitter - @beacon_high
- Website - www.beaconhigh.org



Office Manager/PA to the Headteacher

Ms Tierney Gilbert: 020 7689 1467



Attendance Officer

Ms Kate Mackmurdie: 020 7689 1468



Free School Meals Enquiries

Honufa Begum: 020 7689 5885

Please note: *Until Beacon High is allowed to fully reopen there may be a delay in responding to emails and telephone messages. We will do our best to respond to all queries in a prompt manner.*

Senior Leadership Team



Ms Jo Dibb
Executive Headteacher



Mr Alan Streeter
Headteacher



Ms Emma Good
Deputy Headteacher



Ms Andrea MacDonald
Deputy Headteacher



Mr Bill Starkey
Assistant Headteacher



Ms Sarah McDonald
Assistant Headteacher



Ms Pauline Tobierre
Assistant Headteacher

Travel Information

Cycling to Beacon High

The school has bicycle racks in the front of the school and support students who wish to ride their bike to school. It is important to lock your bike in a secure way. The best way is to lock the bike frame and the rear wheel to a bike rack and to make sure that the lock is facing the ground.

Please ensure that your bike is road-worthy and maintained regularly. Wear bright clothing, especially in the autumn term will help you to keep safe. Bike tricks and unsafe cycling will be challenged by staff and parents/carers contacted if we are concerned about a student's safety when cycling.

Travelling on public transport

The school is well served by public transport. You will need an Oyster Zip card which entitles you to free travel. We expect all students to behave well on public transport, your Oyster card can be taken away if there are any complaints about your behaviour on the bus, train or tube. We are happy to stamp your Zip Card application when you attend your admissions interview.

If your child has to use public transport to our school, please use the summer holidays to have some practice runs of the journey. This will help your child in September.

School Travel Safety

Safety is extremely important when travelling to and from the school by any means of transport. It is important you use the pedestrian crossings and safe routes pointed out on the maps. It is also useful to know about road safety and the Highway Code. It is a good idea to travel with friends if possible.

Outside of school

At the start and end of the school day members of the Beacon High senior leadership team are on the gate to welcome students in the morning and ensure there is an orderly and safe end to each day. Outside of school you are ambassadors for the school. You are representing Beacon High on your way to and from school. You wear the uniform and are instantly recognisable. Please remember this in your conduct - Transport for London and members of the public will contact us if they witness issues and wish to report them.

Partnership with Parents/Carers

Beacon High recognises that parents/carers play an active and valued role in their child's education and that they have unique strengths, knowledge and experience to contribute to the shared view of their child's needs. We are happy for parents/carers to contact us if they have any concerns about their child's progress, behaviour or wellbeing. Each year group has one parents' evening per year as well as academic review and planning days for parents/carers to come into school to discuss the progress that their child is making. After each data collection current "Commitment to Learning" and progress grades will be sent home.

Beacon High is a community school and we look forward to welcoming parents/carers into school for events such as the Christmas concert, school plays, international evenings, parent/carer workshops and other events to celebrate the creativity, success and ambition of your children. We also have a new PTA and you would be very warmly welcomed to attend meetings and get involved with this initiative to further support Beacon High students.

Useful Contact Numbers

Islington Access and Engagement Service

Service offering support to families on non-attendance issues: 020 7527 3747

Police Safer Schools Office

Advice and support on safer schools initiative: 020 7421 0514

Families First

Service offering advice, support and information: 020 7527 4343

Family Lives – free

Confidential 24 hour parent helpline: 0808 800 2222

Islington Children's Social Care

One-stop shop service for families: 020 7527 7400

Islington Families Intensive Team (IFIT)

Works with young people aged 10-18 years involved in offending and anti-social behaviour, and whose families are at risk of eviction: 020 7527 5557

Families in Focus in Camden

A family support service working with children and young people aged 4 -16 and their families. South area: 020 7974 4355, North area: 020 7974 7212

Young Hackney

A single service for all young people aged 8-19 who live in Hackney: 020 8356 7404

Free School Meals

For all information and support on claiming meals: 020 7527 5483/ 4336

Islington Admissions Service

020 7527 5515