

How the school measures and assesses the impact of the careers programme on pupils

Beacon High School, measures and assess our career programme alongside the Gatsby Career Benchmarks. The impact of our career programme is assessed through our pupil and parent/carers feedback and associated info alongside destination data and other developments such as :

- Destination measures
- Student, parent and staff voice
- Employer feedback
- Visiting partners
- Work experience evaluation
- Unifrog portfolios
- External accreditation

Our Careers programme supports students from Year 7 onwards through a range of activities, including:

- Careers fairs
- Class sessions and assemblies
- Guest speakers from industry
- Talks from local colleges, training providers and universities
- Trips and workplace visits
- University and college visits
- Parent evenings – our Careers Adviser is available for advice and guidance

In relation to other parts of the curriculum and other policies, Careers education is conducted in accordance with the School's equal opportunities policy, work experience policy, external visits policy and other relevant policies. The whole school remit of careers is recognised and the whole careers related curriculum is currently being developed alongside all curriculum areas so that careers education is an integral part of the whole school curriculum.

Management

The overall management of Careers Education and Guidance is with a member of the school's senior management team, assisted by the Careers Leader/Adviser.

Date of Review:

The Careers programme will be evaluated in July 2020