



Careers and Progression Provision at Beacon High

At Beacon High we believe that aspiration is crucial to success, both personally and academically. In these uncertain times, it is of the utmost importance that our young people are given every opportunity to gain the skills, knowledge, qualifications and aspirations to be highly successful in their future careers, regardless of their starting points and backgrounds. High quality careers education and incisive information, advice and guidance about pathways Post-16 are essential to students in gaining access to their chosen career and in being successful throughout their working life.

Work is a social good; it is essential to economic stability and personal wellbeing. Furthermore, a clear sense of future goals and aspirations enhances students' ability to make important choices when progressing between phases of education and motivates them to work hard when studying for qualifications. Our provision therefore needs to ensure that students:

- aspire to a career that is rewarding and allows them stability and independence
- understand their options and different paths to further study and work, and can plan the steps they need to take
- are inspired about new opportunities they might not have known about (or that might not exist yet), or thought they could not achieve
- understand their knowledge and skills and how they can be developed and used in the workplace

All schools in the UK are now required to meet the eight **Gatsby Benchmarks**:

1. *A stable careers programme*
2. *Learning from career and labour market information*
3. *Addressing the needs of each pupil*
4. *Linking curriculum learning to careers*
5. *Encounters with employers and employees*
6. *Experiences of workplaces*
7. *Encounters with further and higher education*
8. *Personal guidance*

All students have an entitlement to 100 hours of careers education by the end of Year 11. In order to achieve this goal, there is a core of activities that all students have access to; these are displayed below in bold, with the number of hours in brackets. These activities alone exceed the 100-hour target. In addition, students can access many additional opportunities through extra-curricular provision, work in options subjects and via targeted interventions.

Careers in the curriculum are essential to inform young people of where their studies could lead. All faculties have planned into their curriculum, careers related learning across Key Stages. We also work closely with the local authority and Post-16 providers in the local area to ensure students have access to high-quality opportunities and up to date information, advice and guidance. Fruitful links with universities and apprenticeship providers are being forged, which will further enhance our provision.

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
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| Ongoing | <p>Drop down (Myself) - Raising aspirations, motivation and self-awareness.</p> <p>The Wing - Community Gardening Volunteering.</p> | <p>Drop down Careers programme (Discover) - Discovering options and choices.</p> <p>Understanding how academic choice and skills affect the world of work.</p> <p>The Wing - Community Gardening Volunteering.</p> | <p>Drop down Careers programme (Explore) - Exploring options, choices and routes connected to career pathways beyond Beacon High.</p> <p>The Wing - Community Gardening Volunteering.</p> | <p>Drop down Careers programme (Prepare) - Preparing for work experience.</p> <p>The Wing - Work based trips with Islington Parks Department and exploration of Land Based.</p> <p>Careers in the Curriculum: Land Based Studies.</p> | <p>Post-16 College research/ virtual presentations of pathways.</p> <p>Start college applications.</p> <p>Tutor Time careers skill and competencies session; LMI sessions; Post -16 options sessions.</p> <p>The Wing - Work based trips with Islington Parks Department and exploration of Land Based.</p> |
| September | | | Careers in The Curriculum: Geography. | | <p>Supported guidance for RONs with external specialist 3 x 45 minute interviews.</p> <p>Drop in careers and Post-16 lunchtimes.</p> <p>Careers in the Curriculum: English.</p> |
| October | <p>Careers in the Curriculum: Art</p> <p>Rotation 1: Careers in the Curriculum: DT/Food.</p> <p>Virtual Q and A.</p> | <p>Rotation 1: Careers in the Curriculum: DT/Food.</p> <p>Virtual Q and A.</p> | <p>Rotation 1: Careers in the Curriculum: DT/Food.</p> <p>Virtual Q and A.</p> | <p>Girls in STEM targeted students - Virtual Willmott Dixon .</p> <p>Careers in The Curriculum: Drama.</p> <p>Rotation 1: Careers in the</p> | <p>Futures First mentoring for targeted students.</p> <p>Drop in careers and Post-16 lunchtimes.</p> |

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| | | | | Curriculum: DT/Food. | |
| November | Enterprise Experience. Virtual Q and A. | Enterprise Experience. Virtual Q and A. Parental information session - City and Guilds - virtual. | Careers in the Curriculum: Science. Virtual Q and A. Careers in the Curriculum: Drama. | University or Apprenticeship - Virtual. | Supported college applications. Drop in careers and Post-16 lunchtimes. |
| December | | | | Careers in the Curriculum: Science. | Supported college applications. Drop in careers and post-16 lunchtimes. Careers in the Curriculum: Drama. |
| January | Careers in the Curriculum: Science. Virtual Q and A. | Careers in the Curriculum: Science. Virtual Q and A. | Pathways assembly in preparation for options - virtual. Progression to Post-16 fair and information evening - virtual. Careers in the Curriculum: PE. | Progression to post-16 fair and information evening Careers in the Curriculum: PE. | Progression to Post-16 fair and information - Virtual. Drop in careers and Post-16 lunchtimes. Careers in the Curriculum: PE. |
| February | Careers in the Curriculum: History. Rotation 2: Careers in the Curriculum: DT/Food Virtual Q and A. | Careers in the Curriculum: History. Rotation 2: Careers in the Curriculum: DT/Food. Virtual Q and A. | Virtual Q and A Careers in the Curriculum: History. Rotation 2: Careers in the Curriculum: DT/Food. | Drop down day - 'Presenting Yourself' - Virtual. Careers in the Curriculum: History. | Parental information session - Department or Work and Pensions and CANDI - virtual. Careers in the Curriculum: History. |

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| March | Virtual Q and A. | Virtual Q and A. | Careers in construction targeted students - virtual. Careers in Languages - Options Lessons. | | |
| April | Careers in the Curriculum: Geography. Virtual Q and A. | Careers in the Curriculum: Geography. Virtual Q and A. | In house work experience? Virtual Q and A. | Careers in the Curriculum: Geography. | Careers in the Curriculum: Geography. |
| May | Careers in the Curriculum: Maths. Careers in the Curriculum: English. Virtual Q and A. | Dragon's Den competition - Virtual. Careers in the Curriculum: Maths. Virtual Q and A. Arsenal in the Community Spanish Doubles Club. Exploring Language Careers in sports. Careers in the Curriculum: English. | iDEA project - Careers in the Curriculum. Virtual Q and A Careers in the Curriculum: Maths. Careers in the Curriculum: English. | Begin 1:1 careers interviews May - July. Careers in the Curriculum: Maths. Careers in the Curriculum: English. | |

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| June | Virtual Q and A. | Careers in the Curriculum: Art. Virtual Q and A. | Virtual Q and A. Science STEM careers event at Candl College. | Apprenticeship assembly and workshop (ASK) - virtual. Meet with employers and drop-down sessions (in PSHCE time). 1:1 meeting Post-16. Virtual Post-16 encounters - where offered. | |
| July | Virtual Q and A. | Careers in the Curriculum: Music. Virtual Q and A. | Virtual Q and A. | | |
| August | | | | | Results Day: support with Post-16 enrolment. |