

Curriculum Overview

Health and Social Care

Intent:

Health and Social Care is a vast service sector undergoing change. As the Government seeks to invest to ensure quality and access for all, the sector is changing and remains a high profile area. To maintain a high functioning service across the sector there is a demand for well-trained, multi-skilled people. There are a range of careers within this sector, at all levels of entry. Students can be employed in a variety of areas depending on their qualifications, skills and experience. The jobs below are examples of the type of opportunity that may be worth investigating if you are studying this subject.

Graduate Level:

- Health Administration
- Care Management
- Further Education Teaching
- Community Development
- Charity Officer
- Social Work
- Nursing
- Health Therapies
- Youth Work

Non-Graduate Level:

- Social Work Assistant
- Therapy Assistant
- Medical Technician
- Health Care Assistant

Why Should You Choose to Study Health and Social Care?

Many people have a desire to give people the best life possible when they have health or social issues. Qualifications are clearly also important and show commitment and dedication to a career. Working in Health and Social Care is a vocation.

Some people start a career in Health and Social Care because of their personal experience. Caring for a friend or relative can be an eye-opening path into a career in this area. Sometimes people are so affected by giving support to someone close to them they feel the need to become a Health Worker or Social Carer.

Whatever the reasons, there are a number of pathways into a fulfilling career in Health and Social Care. After successfully completing the Level 2 Award in Health and Social Care in Year 11, students can progress onto either one of the following two courses at college:

- 1) Diploma (Two A level equivalent)
or
- 2) Extended Diploma (Three A level equivalent)

There are three level 3 Health and Social Care pathways:

1. Health and Social Care (Adults)
2. Health and Social Care (Children and Young People)
3. Health and Social Care (Medical Sciences)

On completion of a Level 3 qualification, students can go directly into work or continue onto University.

Implementation at Key Stage 3:

Health and Social Care is not part of our KS3 Curriculum, however many children in the school will have had some form of contact with professionals within the sector either due to personal need or due to the needs of others in their family or circle of friends. Students may have come into contact with any of the following service providers:

- Youth Workers - adults who provide out of school activities to young people. They are responsible for planning, organising and overseeing community programmes designed to redress inequalities and facilitate the personal, social and emotional development of young people between the ages of 11-25.
- Care Workers – a core support role for people who need help with various personal and daily needs to help them live independently.
- Social Worker – providing support and guidance for people who need social care, such as those with mental illnesses, aged related problems or disabilities.
- Community Support Worker – giving support with indirect needs such as teaching people to cook and clean, organising their trips, and generally helping them with daily living.
- Occupational Therapist – working with people who need physical rehabilitation, have mental health issues, learning disabilities or need special equipment to assist their standard of living.
- End of Life Carer – assisting with decisions, both practical and emotional, when someone is nearing the end of their life.

Implementation at Key Stage 4:

Students all study the NCFE Level 1/2 V Cert Technical Award in Health and Social Care.

The V Cert Technical Awards are an alternative to GCSEs with equivalent levels of rigour and challenge. Colleges recognise them as an equal to GCSEs. The Level 2 Technical Award in Award in Health and Social Care is designed to provide learners with the skills, knowledge and understanding of the applied study of the professional practices that are expected and demonstrated by those working with the sector.

All learning and coursework in Health and Social Care is completed using Google Classroom. This has been part of a borough wide change and other subjects across the school, such as DT, Business Studies and Computing, also use this. It means that students can never lose their learning, and can complete their home learning using any device that has access to Google. Students are given written feedback in Google Classroom, letting them know exactly what they need to do to improve their work. Marking of work is linked to "Commitment to Learning" grades which are used in a competitive way through the class seating plan.

Overview of Key Stage 4:

The course comprises of 3 units and an exam component:

Unit 1: Introduction into the Health and Social Care Sector - Coursework

This unit aims to give learners knowledge of Health and Social Care provision within the UK - statutory, voluntary and private. Learners will look at how Health and Social care practitioners support service users, throughout their lives from conception to death.

Unit 2: Professional Practice and the Health and Social Care Practitioner - Coursework

In this unit Learners will investigate a range of job roles within the Health and Social Care sector. Learners will acquire knowledge of the responsibilities of Health and Social Care practitioners and the values that underpin practice.

Unit 3: Human Growth and Development through the Life Stages - Coursework

In this unit learners will gain knowledge of the developmental stages of the Human Lifespan. From conception to birth, childhood, adolescence, adulthood and finally end of life. Learners will investigate the influences on human development. Learners will be able to identify transitions and how significant life events can have both positive and negative impacts on a person. Learners will understand the role of care planning and its importance in meeting the needs of individuals and promoting their well-being.

Exam Unit: 45.5% - Written Examination

The written examination is 1 hour 30 minutes and consists of scenario based short-answer questions. Students get two attempts at the exam: one in January of Year 11 and then another in May. The best mark from both attempts is carried forward. If a student does well in the January attempt, they do not need to resit in May.

Students will be awarded a **PASS**, **MERIT** or **DISTINCTION** Grade depending on the points that they accumulate from the coursework and the exam.