

Curriculum Overview 2019-2020

PSHE - Personal, Social, Health Education

Intent:

All students will study PSHE throughout Key Stage 3 and 4.

Implementation at Key Stage 3 & 4:

Our PSHE framework is based on the PSHE programme of study produced by the PSHE Association. The department has also worked closely with the local authority and the PSHE curriculum leaders to ensure the delivery of a specialist PSHE curriculum that tackles relevant issues to the local community.

Our aim is to teach a broad and balanced curriculum that fosters critical thinking, analytical and emotional skills to equip our students to participate fully and contribute positively to life in Modern Britain.

At the end of every unit of learning, student's complete assessments linked to the topics and unit studied. We carefully track students' progress across the three terms and assessments provide students with Commitment to Learning Grades to enable their progression.

Enrichment activities include a variety of extra-curricular activities to extend the learning experience of our students. This includes students taking part in workshops. For example, liaising with external agencies such as 'Diverse Voices' to present 'Beat It' - a piece of forum theatre that focuses on identifying sexually harmful behaviour. Arranging a Careers Assembly with the school career advisor & Prospero, Year 9 Drugs Workshop. Finally, Year 11 take part in an intervention assembly presented by Solace on consent and sexual abuse.

Students study PSHE once per week in Years 7, 8, 10 and 11. In Year 9, students study PSHE once per fortnight.

Requirements for PSHE means that students must have strong literacy skills and be able to take part in classroom discussions in order to develop their oral literacy skills, reflection tasks and activities that develop our LORIC skills.

Overview of Key Stage 4:

The programme of study includes three core themes in all Key stages:

1. Health and Wellbeing
2. Relationships
3. Living in the Wider World