



BEACON HIGH



Internal Exclusion

Beacon High believes that high standards of student behaviour and good discipline support the aims of the school, safeguarding the rights of students is an essential pre-requisite for effective teaching, learning and assessment.

Beacon High aims to create a fully inclusive, caring school environment by:

- promoting desired behaviour and discipline
- promoting a positive culture in school where every student understands our minimum expectations of being **Ready, Respectful and Safe**

Purpose of the Internal Exclusion Unit:

- ⇒ To provide a base for excluded students within the school
- ⇒ To ensure excluded students are being given clear consequences for their behaviour
- ⇒ To mentor and coach students in the base, where appropriate
- ⇒ To provide a quiet space where learning can continue to be completed and monitored

Roles Within the Unit:

The internal exclusion unit is managed by Mr. M Collymore. His role consists of:

- ⇒ Managing students within the unit
- ⇒ Monitoring behaviour and correcting it, where necessary
- ⇒ Liaising with Senior Leadership Team about students' behaviour
- ⇒ Reporting to the Senior Leadership Team
- ⇒ Mentoring/coaching students in the unit
- ⇒ Passing concerns about the students on to Deputy Headteacher

Reasons for Referrals:

Students attend the unit for many reasons but primarily it is because they have not fully complied with one or more of the rules as stipulated in the School's Code of Conduct. It is an alternative to an external exclusion where the students would not have the opportunity of supervised study and self-reflection.

Students are referred to the unit by the Deputy Headteacher, when it has been decided that a student has warranted a period of time away from the normal school environment.

Internal Exclusion Unit times of the day are 9:30am to 4.00pm. Students do not interact with any other students during the day and their break and lunch are supervised in the unit.

