



BEACON HIGH



Special Educational Needs and Disabilities

What is Special Education Needs and Disabilities (SEND)?

Special Educational Needs and Disabilities (SEND) is legal term. It describes the needs of a child who has a difficulty or disability which makes learning harder for them than for other children their age:

- A child whose ability needs special provision
- A child who shows persistent patterns of challenging behaviour
- A disability or illness needing special provision

What Does that Mean?

Support offered is tiered to ensure that the needs of all students are met. The level of support your child will receive on the SEND register will be greater than the majority of students in the school and may include:

- ⇒ Teachers being made aware of the educational need and how to effectively task-adjust for this need
- ⇒ Additional advice from external professionals such as the school nurse, CAMHS, Educational Psychologist or Speech and Language Therapist
- ⇒ Special provision through an Educational Health Care Plan

Educational Health Care Plan or Individual Support Plan:

Educational Health Care Plans are drawn up with the SENDCO, parent/carer and child. The plan will consist of 2, 3, or 4 targets for your child to try and meet and they will be supported to meet these targets. You will be invited in to review these targets each year and discuss any additional support required to make greater progress.

Individual Support Plans are drawn up with the pastoral team usually the Head of House, parent/carer and child. The plan also consists of three targets for your child to try and achieve and these will be reviewed

Concerns and Support:

If you have any concerns or believe that your child may have a level of educational need, speak to your child's Form Tutor, class teacher or Head of House. Initially your child will be monitored and maybe raised at one of the school's fortnightly inclusion meetings, before looking at the possible educational need or additional support needed. This support may be a school-based intervention but may also include external services.

