

The Academic LORIC is a set of skills needed when embarking on post-GCSE qualifications. Universities and employers have identified the key skills they found lacking when students were applying to university courses, degrees, higher apprenticeships or jobs.

Students have to demonstrate they are **open-minded** and have a **love of learning outside** of the classroom so that at interview/application they can prove they have completed the **reading and research** that makes them **critical thinkers** and, most importantly, **interesting to teach**.

Having time at home is a fantastic opportunity to keep your child's learning going in the absence of lessons and formal examinations.

We have produced a set of resources to help your child make the most of their time now until they return to sixth form/college.

Your child will have chosen the subjects they wish to study at sixth form/college and our resources give them the opportunity to explore these subjects in a different way so that they have a head start on their Academic LORIC when formal teaching begins again.

- LOVE OF LEARNING**
- OPEN-MINDED**
- READING AND RESEARCH**
- INTERESTING TO TEACH**
- CRITICAL THINKER**



Resources

MOOCs – these are Massive Open Online Courses written by the world's top universities and organisations. These MOOCs are free of charge and, on average, take 2-3 hours per week over 4-6 weeks. MOOCs are an excellent addition to any application form or CV as they give a chance to fully explore a subject or area a student is interested in.

Podcasts/Radio programmes – links are given to radio broadcasts or podcasts for students to listen to at their leisure. They can hear from world renowned experts in their fields.

Articles – these short articles, written by academic experts, are to help spark your child's wider reading and interest around their chosen subjects.

TED Talks – these talks are a maximum of 18 minutes and a chance to hear different takes on subject areas and pose questions never thought of before.

The subjects covered are:

Social Sciences and Humanities
(Psychology, Sociology, Law, History, Geography, RS, Criminology)

Maths, Science and Engineering
(Maths, Further Maths, Engineering, Design and Technology, Biology, Chemistry, Physics, Applied Science, Health and Social Care)

English and MFL
(English Language, English Literature, English Language and Literature, French, Spanish)

Sports
(Sports Science, PE)

Creative and Performing Arts
(Art, Dance, Drama, Music, Performing Arts)

Business, IT and Computer Science
(Business Studies, ICT, Computer Science)

How to Use the Resources

Universities and employers are impressed when students have completed wider reading and research, but they want to know what the students have done as a result of the wider reading.

They want to hear what the reading and research has led to, e.g. led to further reading, led to starting a society etc.

Whichever resource your child is using, they must make the most of it by using the Thinking Hard IT sheets or Cornell notes to record what they have learned and what they are going to do next as a result.

They can then talk to you about their findings and what they will do with this new knowledge and awareness. Your child can then complete a learning log which consolidates their learning. This can be an electronic log or a separate notebook.

Resource	3 things I have learned	As a result, I will now...
E.g. MOOC	1. 2. 3.	

This will really help your child to get a head start as they start their next educational chapter.