



POST OFSTED SCHOOL DEVELOPMENT PLAN (JUNE 2020 – AUGUST 2021 KEY PRIORITIES)

Quality of Education

1. Ensure the development of an accessible online learning programme
- 2.1 Ensure the recovery curriculum is developed, monitored and reviewed, including transition points
- 3.1 Continue to improve outcomes by increasing our matching in English and Maths at Grades 5+
- 3.2 Improve outcomes in Combined Science and Humanities subjects to improve the progress made in Bucket 2
- 3.3 Improve progress for disadvantaged students, specifically our pupil premium/disadvantaged HAP students
- 3.4 Ensure thorough planning and review of the requirements for exam entries in autumn 2020 & summer 2021

Behaviour and Attitudes

4. Ensure that staff routinely apply the school's rewards and sanctions policy through the embedding of Trauma Informed Practice
5. Continue to reduce exclusions through the development of the Pathways Project
6. To increase the number of students graded C2L Grade 4 or 5 across the curriculum and to consistently apply the rewards system to recognise this

Personal Development

7. Develop further a programme of well-being support for all students through targeted and whole school interventions and attendance
8. Continue to implement the LORIC curriculum, including the Holocaust Education Programme

Leadership and Management

9. Communicate a clear vision and high expectations for positive behaviour, attitudes to learning and student outcomes
10. Ensure that teachers consistently comply with the school's agreed strategies for teaching, learning and assessment
11. Develop our Tri-School model of education